FIGURE 1

Washington State Department of Early Learning

Strategy #1: DEL will conduct an analysis of existing STATEWIDE planning efforts related to early learning across systems and sectors.

Purpose/rationale: To recognize the variety of early learning efforts that currently exist and those that have taken place in Washington over the last many years, and to integrate those efforts to build a statewide comprehensive early learning plan.

Related ELP Guiding Principles:

- Whole child-focused
- Community & state level strategies deliberately integrated into plan
- Integrate/represent Kids Matter work (as existing effort) where possible
- Align strategies with Washington Learns recommendations
- Involves partners from across early learning systems and sectors
- Be aware and respectful of, and clearly identify culturally relevant plans and strategies; recognize diversity

Number	Key Objectives	Responsible Party (DEL and partners)	Outcomes/ Deliverables	Funding Considerations	Anticipated Risks/Challenges
1	Identify comprehensive list of cross-sector early learning efforts in Washington, including data/strategic plans from other state agencies	DEL and external party	Comprehensive list of documents, efforts Identify gaps Keep broad to benefit entire early learning system; DEL and all partners Create and maintain	ELAC Potential external grant support	

Number	Key Objectives	Responsible Party (DEL and partners)	Outcomes/ Deliverables	Funding Considerations	Anticipated Risks/Challenges
			shared ownership through regular checkpoints/feedback loop (e.g., Council liaisons, partners, etc) Identify process to continue "planning the plan"		
2	Provide opportunity for partners (beyond ELP workgroup) to identify potential gaps in the comprehensive list	DEL and external party	List of additional documents	ELAC	
3	Obtain copies of all documents outlined in final comprehensive list	DEL and external party	Documents		
4	Conduct interviews with partners, as necessary, to obtain additional information or clarification, as needed regarding documents/efforts	DEL and external party	Interview documentation		
5	Design a matrix representing the	DEL and external	Comprehensive matrix/crosswalk		

Number	Key Objectives	Responsible Party (DEL and partners)	Outcomes/ Deliverables	Funding Considerations	Anticipated Risks/Challenges
	various plans, documents, etc.	party			
6	Provide analysis *and recommendations in written report to DEL and ELAC regarding next steps	DEL and external party	Written report includes: summary and policy analysis; recommendations, including themes and unique findings Frame analysis using asset-based approach, especially when identifying potential gaps in documents (such as infrastructure necessary to support statewide early learning system) Note culturally-specific documents		

Notes:

* DEL, in conjunction with key partners, will define the purpose of the analysis of the plans and will include at least the following three criteria:

- Note those documents that inform statewide frameworks for an early learning system (as opposed to documents and/or strategic plans that may be unique to a specific organization but that might *not* necessarily inform approaches necessary to build a statewide system or framework).
- Look for common outcomes across documents as the basis of indicators that might included among indicators to be identified and defined in conjunction with large stakeholder groups
- An organizational framework that may be used to support the analysis will include at least the four major categories noted in the previous national model of early learning system components, as presented by Director Bosworth to the Early Learning Advisory Council in January, 2008. These are: early care and education; health, mental health, and nutrition; parent information and support; and special needs and intervention.